



Housatonic Valley Regional High School

School Profile 2022–2023

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CEEB Code: 070205

School Leadership

Superintendent
Lisa B. Carter

Assistant Superintendent
Dr. Jeanine Rose

Principal
Ian Strever

Assistant Principal
Steven Schibi

School Counseling

School Counseling Department Chair
Sharon Veatch
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School Counselor
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Counseling Office Secretary/Registrar
Kristina Simonds
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College & Career Center Coordinator
Kirin Liquori Terni
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School Social Worker
Rachel Novak
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Core Values and Beliefs

The HVRHS community promotes personal and academic growth, as well as independence of thought and spirit for all its members, within a culture of respect, responsibility and safety. The core values that support this statement include a commitment to 21st century academic expectations which encourage all members to grow to their potential, accept and respect different learning styles, solve problems and think analytically, and communicate their ideas effectively. Members of the school community are also expected to make ethical choices, demonstrate social and civic responsibility, and show pride and care for the school and its environment.

The Community

Housatonic Valley Regional High School stands next to the Housatonic River on a seventy-seven acre site in the foothills of the Berkshires. This comprehensive four-year high school opened in 1939 as the first regional high school in New England. The rural district, an area of 277 square miles with a population of approximately 15,000, includes the towns of Canaan, Cornwall, Kent, North Canaan, Salisbury, and Sharon.

The High School

Housatonic Valley Regional High School serves the CT Regional School District #1 with approximately 325 students in grades 9–12. The faculty is composed of thirty-seven full-time teachers and one part-time teacher, of whom 92% hold master's degrees or higher. Approximately 35% of our students qualify for free/reduced lunch.

Accreditation

Housatonic Valley Regional High School is accredited by the Connecticut State Department of Education and by the New England Association of Schools and Colleges.

COVID-19 Statement

HVRHS has experienced many changes during the pandemic. Due to Covid, our school shifted to remote learning on March 13, 2020. Fourth quarter grades in 2019–2020 were Pass/Fail and accounted for ten percent of the final grade. In 2020–2021 HVRHS ran on a hybrid schedule of remote and in-person learning, with students broken into three cohorts. Student schedules shifted to four, 79-minute blocks. In 2021–22 we opened fully in-person and the schedule returned to a modified block schedule that consisted of six blocks per day, which is again the schedule for the 2022–2023 school year.

Extracurricular Programs

Students at Housatonic Valley Regional High School participate in a wide variety of activities. They may choose from among approximately forty activities which meet on a bi-weekly schedule. HVRHS offers 19 competitive sports teams.



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Graduation Requirements

Commencing with the graduating class of 2023 and for each graduating class thereafter, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of twenty-five (25) credits in accordance with the included chart. Successful completion of the course requirements is a prerequisite to the awarding of a Housatonic Valley Regional High School diploma. Special curriculum features include Advanced Placement (7) and Honors, Agricultural Education, Capstone (beginning with the Class of 2023), University of Connecticut Early College Experience (7), and Northwestern Connecticut Community College High School Partnership, and Personalized Learning Courses.

Advanced Placement and UConn ECE Courses

AP English Literature and Composition, AP English Language and Composition, AP Calculus AB, AP/ECE Environmental Science, AP Statistics, AP Biology, AP Physics, ECE American Politics, ECE Drawing I, ECE Equine Science, ECE Introduction to Human Rights (every other year), ECE Introduction to International Relations (every other year), and ECE US History. College Prep and Honors course are offered in English, Math, Science, Social Studies, World Languages, and electives.

Grade Point Average and Class Rank

Computed at the end of the sixth and seventh semesters, grade point average is determined by the total quality points earned by the student. Quality points are computed by multiplying the final grade by the weight assigned to that course based upon the level of difficulty. Weights are assigned as follows:

- AP, UCONN ECE, 5th year language - 1.15
- College Prep - 1.05
- Honors or Humanities - 1.10
- General - 1.00

Quality points for half- or quarter-year courses are halved or quartered accordingly. PL (Personalized Learning), Physical Education, Audited, and Pass/Fail courses are not calculated as part of GPA. The total of all quality points is then divided by the number of full-year equivalent courses taken by the student. Grades of students who transfer from another high school are also used in determining GPA. A grade of C- is required for passing. NYP (Not Yet Proficient) or NG (No Grade) counts as zero GPA points on the transcript. **Class rank is not assigned.**

Area	Credits Required	Specific Course Requirements
STEM (Science, Technology, Engineering, Math)**	9	3 courses in Math 3 courses in Science 3 additional courses designated as STEM
Humanities (English, Social Studies, Art, Music)	9	4 courses in English 3 courses in Social Studies which must include 1 credit of US History and .5 credits in Civics or American Politics or Perspectives on Democracy 1 credit in a course designated as "the Arts"
Physical Education and Wellness	1.5	PE 9, 10, 11, 12
World Languages**	1	Two credits in World Languages are strongly recommended for college-bound students.
Health Education	1	Health 9, 10, 11, 12 (.25 credit each year)*
Capstone Assessment	1	(.5 credit in Grade 11, .5 credit in Grade 12)
Advisory	1	.25 credit each year
LifeSkills***	.75	
Electives***	3	

*The Class of 2023 earned this credit with .5 credits in Grade 10, followed by .25 in Grades 11 & 12

** Credit for a math course or World Language course taken in Middle School will only meet this requirement if the teacher of the Middle School course holds certification to teach grades 7-12.

***Advisory and LifeSkills are required courses but students may graduate without a passing grade



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Class of 2022

Number of graduates	90
Post Graduation Plans	
4-year college	42%
2-year college	26%
Gap Year	9%
Employment	11%
Military	1%
Other	11%

College Matriculations

Bentley University	Northwestern Oklahoma St U
Berklee Coll. School of Music	Quinnipiac University
Boston College	Rensselaer Polytechnic Inst.
Champlain College	Seton Hall University
Coastal Carolina University	Siena College
College of Charleston	Skidmore College
Columbia Greene Community College	Southern CT State University
East Carolina University	Springfield College
Eastern CT State University	SUNY Cobleskill
Endicott College	The New School
Fitchburg State University	Tufts University
Kenyon College	University of Connecticut
Lincoln Technical Institute	University of Hartford
Mansfield University	University of Houston
Marist College	University of Kentucky
Mount Holyoke College	University of Mass. Amherst
Naugatuck Valley Comm Coll	Washington & Jefferson Coll.
North Carolina State Univ	Western CT State University
Northeastern University	Westfield State University
Northwestern CT Comm Coll	Wheaton College
	WyoTech

SAT Testing Trends by Class	2020	2021	2022
Total number of Graduates	87	77	90
Percent taking the SAT	89	76	91
EBRW Mean	557	512	496
Mathematics Mean	518	485	463
Total Mean	1075	997	959

Schools for prior graduating classes (2017–21) have also included American University, Berkshire Community College, Bristol Technical Education Center, Coastal Carolina University, College of Charleston, Columbia-Greene Community College, Connecticut College, Cornell University, Culinary Institute of America, Curry College, Delaware Valley University, Dutchess Community College, Elon University, Fairfield University, Fashion Institute of Technology, Fordham University, Franklin Pierce University, Gettysburg College, Hartwick College, Harvard University, Ithaca College, Ithaca College, Landmark College, Lawrence University, Lewis and Clark University, Maine College of Art, Middlebury College, Mills College, Montana State University, Ohio University, Pennsylvania State University, Plymouth State University, Queens University of Charlotte, Rhode Island School of Design, Rochester Institute of Technology, Sacred Heart University, Saint Michael's College, Salve Regina University, Savannah College of Art & Design, SUNY College of Technology at Delhi, Syracuse University, Texas Christian University, The New England Conservatory of Music, The University of Tampa, The University of Tennessee - Knoxville, Tunix Community College, University of Chicago, University of Maine, University of Miami, University of New Haven, University of Rhode Island, University of St. Andrews, University of Vermont, Washington College, West Virginia University, and Worcester Polytechnic Institute (list abbreviated).



HOUSATONIC VALLEY
— REGIONAL HIGH SCHOOL —